

ONLINE PROFESSIONAL DEVELOPMENT

Journalism for Multilingual/English Learners Institute

Online professional learning open to teachers, coaches, and administrators of Multilingual/ English learners in preK-12th grade



Loyola Marymount University
Center for Equity for
English Learners



Spring 2025

April 23 and 30, 2025
2:00 - 5:00 PM

Bolster your English Learners' communication and informational text-writing skills by participating in CEEL's **Journalism for English Learners Program** two-day virtual institute.

This professional development program introduces participants to a project-based journalism curriculum specially designed for students at risk of becoming Long Term English Learners.

This curriculum can be applied to offer Designated or Integrated English Language Development (ELD) instruction, enrichment, support, and/or intervention.

Register Now!



What is the goal of the Journalism for English Learners Institute?

- The Institute is designed for district/school teams to:
 - Receive a comprehensive overview of the program to understand how it supports and develops English Learners' abilities to write journalistic articles
 - Experience the standards-aligned curriculum's critical instructional strategies and routines to develop oral and written language
 - Examine key aspects of the curriculum that foster EL's engagement and interaction through analysis of video lessons
 - Identify program features that help prevent Long-Term English Learner status

Who should attend?

- District/school leadership teams or potential instructors/teachers for the Journalism program

How much will this cost?

- \$650 per person (Includes Curriculum Guide DVD of sample lessons)

Trainer of Trainers certificate, a 3rd day will be added as needed for an additional \$325/person attaining the certificate.

• NOTE: Team members may be comprised of (1) District EL Director/Coordinator; (2) personnel identified to provide professional development to Journalism Program instructors; and (3) lead instructors/instructors new to the Journalism program.